

## Lesson Plan

Teacher: Mr. Pekich

Title of Lesson Level	Course	Grade
Asian Inspired Soft Slab Cups	Ceramics 1	9-12

### Description

Students will create 2 different soft slab cups by using new and previously learned techniques of working with clay. Students will view a youtube demonstration video about creating slabs, adding texture, and soft slab construction of the asian inspired cups. Students will roll out a slab and add texture to the surface that will be the outside of their cups. Students will cut out two 11x4 inch slabs with texture to create the cylinder of their cups. Students will form the cups based on the techniques provided in the video and in class demonstrations. Students will learn new ceramic content vocabulary such as soft slab and foot.

### Essential Question:

How can everyday objects and common surfaces be used to create texture with clay?

### Strand/Standard

Prof.VA:Cr1.1  
Use multiple approaches to begin creative endeavors

Prof.VA:Cr3  
Apply relevant criteria from traditional and contemporary cultural contexts to examine, reflect on and plan revisions for works of art and design in progress.

Prof.VA:Re8  
Interpret an artwork or collection of works, supported by relevant and sufficient evidence found in the work and its various contexts.

**Common Core Standards -**  
W. Writing Standards 9-10 &11-12  
3. e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative

Informal / Formal Assessment

Students will be assessed throughout the lesson by completing informal quizzes, and by teacher asking questions throughout the lesson to gain information about the learning of the students.. Students will complete a self assessment flipgrid video on their project. Students will be formally assessed on the finished project and will be graded based off of a rubric

Academic Vocabulary

Soft slab construction, foot, texture, darts, scoring and slipping,

Objectives:

Students will be able to use new and prior knowledge to create a soft slab cup.  
 Students will take skills learned from the last lesson of the fry trays to be able to cut out triangular darts in a slab to be able to fold together to create a more square shape.  
 Students will learn new content language and new ceramic techniques in working with slabs.  
 Students will analyze and come up with different ways to create texture on their clay slabs.

Materials/Technology

Clay, flipgrid, Microsoft forms, youtube, objects used to create texture, various clay tools.

**Step by Step Instruction of Lesson**

<b>Instructional Strategies</b> <b>(what the teacher does)</b>	<b>Activities</b> <b>(what the students do)</b>
<b>Day 1</b> - Teacher will introduce the assignment and provide a link to a prerecorded demonstration video on youtube. Teacher will provide a quick quiz on Microsoft forms relating to knowledge the students learned about adding texture to their slabs.	<b>Day 1</b> - Students will be introduced to the assignment and then students will view the prerecorded demonstration video on youtube. Students will take a quick quiz on Microsoft forms relating to knowledge they learned about adding texture to their slabs.

<p><b>Day 2-</b> Teacher will check in with students to see if they grasped the content knowledge from the video. Teacher will ask students what they will be using for texture for their slabs to check for understanding. Teacher will give a live demo of techniques and materials that could be used to create texture.</p>	<p><b>Day 2-</b> Students will check in and respond to teachers questioning about what ideas they have to create texture on their slabs. Students will show a grasp of content knowledge for the lesson. Students will watch a live demo of techniques and materials that could be used to create texture.</p>
<p><b>Day 3 -</b> Teacher will check in and answer a questions or concerns students may have regarding the assignment. Teacher will allow students to work on the assignment.</p>	<p><b>Day 3 -</b> Students will ask any questions or concerns they may have on the assignment. Student work day.</p>
<p><b>Day 4 -</b>Teacher will check in and answer a questions or concerns students may have regarding the assignment. Teacher will allow students to work on the assignment.</p>	<p><b>Day 4 -</b>Teacher will check in and answer a questions or concerns students may have regarding the assignment. Teacher will allow students to work on the assignment.</p>
<p><b>Day 5 -</b> Teacher will have students do a self assessment of their finished work via flipgrid. Teacher will go over student assessments and reteach any material that needs to be retaught. Teacher will have students turn in their finished project.</p>	<p><b>Day 5 -</b> Students will provide a self assessment of their finished work via flipgrid. Students will watch the teacher go over any of the material that needs to be retaught. Students will turn in their finished project.</p>

**Critique/Discussion:** (What method of review and evaluation will be used to complete the lesson?): Students will complete a self assessment via flipgrid video. The flip grid video will be posted for the class to be able to view their peers work.

### Assessment/Scoring Rubric

Criteria	50pts	40pts	30pts	0-20pts
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Dimensions	Students effectively followed directions to create a 11x4 “ slab that would be constructed for their cylinder of their tea bowl.	Some	Little	None
Use of Texture	Students creatively used different materials and surfaces to create ample amounts of texture to their exterior portion of the slab.	Some	Little	None
Quality of slab construction/ Craftsmanship	Students were able to demonstrate quality slab construction with no sections coming apart and no cracking occurring from drying too fast.	Some	Little	None

**Adaptations:**

Students may use closed caption subtitles to view the demonstration video.

Repetitive usage of words and content language throughout the lesson along with visual examples.

Rubrics will be posted on the Microsoft teams page.